

Renuka Education Society
Renuka College of Education, Renapur
Tq. Renapur Dist. Latur

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PLOs & CLOs OF BED. TWO YEAR PROGRAMME

Metric No. 2.7.1. The teaching-learning process of the institution is aligned with the stated PLOs and CLOs. Describe how the institution ensures alignment of stated PLOs and CLOs with the teaching-learning process in not more than 500 words.

Program Objectives, Program Outcomes and Course Outcomes for the B. Ed Program offered by the college are clearly stated, displayed on the college website and communicated to teachers and students.

General objectives of the B.Ed. Programme :

The General Objectives of B.Ed. Program:

To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.

To be a competent, committed teaching professional for achieving excellence in education.

To integrate subject knowledge with pedagogical, contextual, and technological knowledge, teaching skills, interdisciplinary knowledge, educational media, and curricular frames to successfully transact curriculum content that encourages students' learning.

To promote social change, social cohesion, international understanding and protection of human rights and the child's rights.

To use competencies and skills needed to become an effective teacher.

To be a sensitive student teacher about emerging issues such as environment, Population, gender equality, legal literacy, Yoga & Health Education, etc.

To enhance professional capacities like reading and reflecting on texts, understanding self, understanding the use of drama and art in education, etc.

To encourage innovation, research and extension activities in the educational field.

To enhance knowledge, attitude, Skills & competencies of Educational Management, Administration, and Evaluation.

Program Outcomes of B. Ed:

PROGRAM OUTCOMES: The student teacher completed the course successfully. The final course outcomes are as follows –

PO1: Promotion of National Values and Goals: Student teachers shall be capable of promoting national values and goals mentioned in the constitution of India through teaching and other professional work.

PO2: Integration of Knowledge and Pedagogy: Student teachers shall be competent to integrate the knowledge of subjects with pedagogical, technological learning and different social-cultural contexts.

PO3: Curriculum Analysis and Enrichment: Student teachers shall be able to analyze the curricula, identify the gaps and enrich the curricula with plurals sources of knowledge, media forms, field activities, study groups, teaching tools and skills for successful transaction of the curriculum.

PO4: Understanding of Context and Problem-Solving: Student teachers shall understand the personal and societal context of the learner, psycho-social-cultural-economic development processes, historical background and developments in education to cope with complex educational problems at various levels.

PO5: Educational Evaluation, Management, Guidance and Counselling Services: Student-teacher shall apply the knowledge of various disciplines allied to education, organizational skills

for various educational services, administrative activities, evaluation, guidance & counselling services and co-curricular activities.

PO6: Sensitivity for Emerging Issues: Student teachers will be sensitive towards issues related to population, environment, gender equality, different literacy, Yoga and Health Education, etc.

PO7: Learner-Centred Educational Practices: Student teachers shall apply knowledge of Educational Psychology, Pedagogy, Philosophical Perspectives and Technology to perform, innovate and evaluate learner-centred educational practices.

PO8: Knowledge Creation, Research and Innovation: Student teachers shall involve themselves in knowledge up-date, knowledge creation, action research, and innovative practices in teaching and activities related to students, parents, community, educational groups, and government organizations.

PO9: Professional Communication Skills: Student Teacher shall perform Professional Communication Skills Reading and Writing in educational magazines, journals and other forms of publication.

PO10: Collaborative, Culture Responsive and Creative Work Capacities: Student Teachers shall perform Professional Communication Skills Reading and Writing in educational magazines, journals and other forms of publication.

B.Ed. Department Course outcome

B.ED. – I Year : I Semester

Course Code	Name of the Course	Objectives	Course Outcomes
BEDCC101	Knowledge and Curriculum	<p>Course Objectives:</p> <ol style="list-style-type: none">1) To understand epistemological and social bases of education2) To provide an understanding of Concept of Educational Sociology bases Education3) To understand the dimension of curriculum and process of making curriculum4) To know the meaning, concept and need of language5) To understand the concept of communication To develop communication skills and to know the characteristics and importance of good communication	<p>Course Outcomes:</p> <ol style="list-style-type: none">1. Student Teacher understands the epistemological and social bases of education2. Student Teacher describes the concept of educational sociology bases education3. Student Teacher knows the dimension of curriculum and process of making Curriculum4. Student Teacher identifies the concept and need of language5. Student Teacher becomes acquainted with communication skills6. Teacher describes the characteristics and importance of good Communication

BEDCC 102	School Manageme nt and Administrat ion	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1) To understand the management meaning and infrastructure facilities for quality education 2) To enable student teacher the areas of management 3) To get acquaint with a school administration 4) To get awareness about the function of school administration 5) To get acquaint with administrative setup of education 6) To understand the role and function of school administrator 7) To introduce of new approaches of school management 8) To understand the concept of decision-making and factors affecting 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1) Student teacher gets acquainted with the concept of Management 2) Student teacher understands and knowledge about infrastructure facilities as quality education 3) Student teacher becomes familiar with the areas of management 4) Student teacher gets acquainted with school administration 5) Student teacher understands the new approaches of decision making and related factors attesting it 6) Student teacher becomes aware about the function of school administration 7) Student teacher applies the functions of school administration in class room 8) Student teacher describes the role and function of school administration
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BEDCC 103	Contemporary India and Education	<p>Course Objectives :</p> <ol style="list-style-type: none"> 1) To enable teacher trainees the contemporary nature of development of educational system of India. 2) To enable the student teacher to under the meaning and relation between education and philosophy. 3) To enable teacher trainees to understand policy frame works for education in India. 4) To enable teacher trainees to understand the contribution of various major committees and commission on education set up from time to time. 5) To enable teacher trainees to understand the meaning of educational sociology and agencies of education in Indian society. 6) To enable trainees the provision of education mentioned in the Indian constitution. 7) To enable teacher trainees to understand the marginalization in society and its impact on education. 8) To enable teacher trainees the concept of globalization liberalization, privatization and its impact on education. 9) To understand the contribution of education thinker. 	<p>Course Outcome</p> <ol style="list-style-type: none"> 1) Student teacher understands the contemporary nature of develop of educational System of India 2) Student teacher classifies the meaning and relation between education and philosophy 3) Student teacher understands the policy frame works for education in India 4) Student teacher analyses the contribution of various major committees and commission On education set up from time to time 5) Student teacher describes the meaning of educational sociology and agencies of Education in Indian society 6) Student teacher understands the provision of education mentioned in the Indian Constitution 7) Student teacher familiar with the marginalization in society and it's impact on Education 8) Student teacher understands the concept of globalization liberalization, privatization and its impact on education

BEDOC 104	Learning & Teaching	<p>Course Objectives :</p> <ol style="list-style-type: none"> 1) To develop & understanding about educational psychology 2) To know Importance of Adolescence Stage 3) To know The learning theories in the learning process 4) To identify the factors affecting on learning teaching process 5) To understand about the mental process of Learning Appreciate the critical role of learner based on Individual of effective & draw an implications for School teachers 6) To apply the various types of intelligence theories in daily teaching 7) To understand the Intelligence Theories I. Q. 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1) Student teacher understands the various methods of standing of educational psychology and use of educational psychology in learning and teaching process 2) Student teacher analyses the importance of adolescence stage and problems of adolescence stage 3) Student teacher describe the learning theories in the learning process 4) Student teacher identifies the factors affecting on learning teaching process 5) Student teacher becomes familiar with the mental process of learning such as memory and forgetting 6) Student teacher acquainted with the importance of educational psychology and teaching process 7) Student teacher applies the various types of intelligence theories in daily teaching 8) Student teacher analyses and measures the I.Q.
BEDOC 105	ENVIRONMENTAL EDUCATION AND DISASTER MANAGEMENT	<p>Course Objectives :</p> <ol style="list-style-type: none"> 1) To understand the importance of Environmental Education 2) To understand Environmental pollution & its control 3) To acquaint the knowledge about Health & Sa To understand General concept of Disaster Management 3) To know Acts & legal aspects about Disaster Management 	<p>Course Outcome</p> <ol style="list-style-type: none"> 1) Student Teacher understands the importance of Environmental Education 2) Student Teacher becomes acquainted the Environmental Pollution and its Control Student Teacher describes the Knowledge about Health and Safety 3) Student Teacher acquainted with general concept of Disaster Management

		<p>4) To understand Disaster Preparedness To understand the role of education in Disaster Management</p> <p>5) To understand Rescue from Disaster</p> <p>6) To understand Relief for Disaster</p>	<p>4) Student Teacher understands the acts and legal aspects about Disaster Management</p> <p>5) Student Teacher identifies Disaster preparations</p> <p>6) Student Teacher describes the role of education in disaster Management</p> <p>7) student Teacher well preparation Rescue from Disaster</p> <p>8) Student Teacher understands the relief for Disaster</p> <p>Student Teacher understands the importance of Environmental</p>
	B.Ed. - I Year : II Semester		
BEDCC 201	Gender, School and Society	<p>Course Objectives :</p> <p>To develop gender sensitivity among the student teachers.</p> <p>2) To develop clarity among the concept of Gender and sexuality</p> <p>3) To make students understand about the gender issues faced in school</p> <p>4) To make students aware about the role of education in relation to gender issues</p> <p>5) To understand the gender issues faced in society and educational implications</p>	<p>Course outcomes :</p> <p>1) Student teacher gets acquainted with the critical analysis of gender</p> <p>2) Student teacher describes the manner in which race, class, gender and</p> <p>3) Student teacher becomes aware of Women's and People's experience in culture context both</p> <p>4) Student teacher understands the role of gender and sexuality in social justice movement around the world</p> <p>5) Student teacher describes how theories reflect the historical and cultural context in which they emerge.</p>

BEDOC 202	Understanding Disciplines and Subjects	<p>Course Objectives</p> <ol style="list-style-type: none"> 1) To enable student-teachers to reflect on the nature and role of disciplinary knowledge in the school curriculum. 2) To understand the paradigm shifts in the nature of disciplines. 3) To understand the history and doctrine of the teaching of subject areas in schools. 4) To understand the notion of the 'disciplinary doctrine 5) To develop among the teacher trainees an understanding of science as a discipline 6) To understand nature of Mathematics as a discipline. 7) To develop among the teacher trainees an understanding of 8) language as a discipline <p>To develop among the teacher trainees an understanding of social science as a discipline.</p>	<p>Course Outcome</p> <ol style="list-style-type: none"> 1) Student teacher gets acquainted the nature and role of disciplinary knowledge in the school curriculum 2) Student teacher understands the paradigm shift in the nature of disciplines 3) Student teacher describes the nature of science and mathematics his behaviour in Discipline 4) Student teacher gets acquainted the behaviour in discipline 5) Student teacher understands the notion of the disciplinary doctrine 6) Student teacher becomes familiar with language as discipline 7) Student teacher understands the history & doctrine of the teaching of subject areas in school 8) Student teacher describes an understanding of social sciences as disciplines
BEDOC 203			

	<p>Inclusive Education</p>	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1)To understand the concept, need and importance of inclusive education 2)To understand the educational approaches and strategies for enrichment of inclusive education 3)To analyse the curriculum adaptation and evaluation for children with diverse need 4)To understand the teacher preparation for inclusive education concept and meaning of diverse needs 5)To understand the educational approaches and measures for meeting the diverse needs and remedial education, special education, integrated education 6)To know the effectiveness of inclusive strategies: Enrichment, cluster grouping, mixed ability grouping, multilevel teaching, cooperative learning, peer tutoring in the context of constructivism 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1)Student teacher understands the concept, need and importance of inclusive education 2)Student teacher gets acquainted the educational approaches and strategies for enrichment of inclusive education 3)Student teacher analyses the curriculum adaptation and evaluation for children with diverse need 4)Student teacher understands the teacher preparation for inclusive education concept and meaning of diverse needs 5)Student teacher identifies the educational approaches and measures for meeting the diverse needs and remedial education, special education, integrated education 6)Student teacher describes the effectiveness of inclusive strategies : Enrichment, cluster grouping, mixed ability grouping, multilevel teaching, cooperative learning, peer tutoring in the context of constructivism
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BEDPSS 204-3	Method – English	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1)To know meaning, nature, scope and importance of English 2)To analyse the objectives of English and three language formula 3)To understand various planning of English 4)To understand the tools and techniques in English teaching 5)To introduce the characteristics of English Teacher 6)To enable student teacher the different professional development program <p>Course Objectives:</p> <ol style="list-style-type: none"> 1)To know meaning, nature and 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1)Student teacher understands the meaning, nature, scope and importance English 2)Student teacher analyses the objectives of English and threelanguage formula 3) Student teacher applied the various methods in drill teaching 4)Student teacher describes the tools and techniques in Englishteaching 5)Student teacher knows the characteristics of English Teacher 6)Student teacher becomes acquainted the different professional development program
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BEDPSS 204-5	Method - Science	<p>modern concept of Science</p> <p>2)To analyse the objectives of Mathematics and value in Science</p> <p>3)To understand various planning of Science</p> <p>4)To understand the tools and techniques in Science teaching</p> <p>5)To introduce the characteristics of Science Teacher</p> <p>6)To enable student teacher the different professional development program</p>	<p>Learning Outcomes:</p> <p>1)Student teacher understands the modern concept, nature and modern concept of Science</p> <p>2)Student teacher analyses the objectives of Science and value in Science</p> <p>3) Student teacher applied the various methods in drill teaching Student teacher describes the tools and techniques in Scienceteaching</p> <p>4) Student teacher knows the characteristics of Science Teacher</p> <p>5) To enable student teacher the different professional development program</p>
BEDPSS 204	Method – Mathematics	<p>Course Objectives:</p> <p>6)To know meaning, nature and modern concept of Mathematics</p> <p>7) To analyse the objectives of Mathematics and value in Mathematics</p> <p>8) To understand various planning of Mathematics</p> <p>9)To understand the tools and techniques in Mathematics teaching</p> <p>10)To introduce the characteristics of Mathematics Teacher</p> <p>11)To enable student teacher the different professional development program</p> <p>Course Objectives:</p>	<p>Learning Outcomes:</p> <p>1)Student teacher understands the modern concept, nature and modern concept of Mathematics</p> <p>2)Student teacher analyses the objectives of Mathematics and value in Mathematics</p> <p>Student teacher applied the various methods in drill teaching</p> <p>3)Student teacher describes the tools and techniques in Mathematics teaching</p> <p>4)Student teacher becomes acquainted with the structure of Mathematics and curriculum concept</p> <p>Course Outcomes:</p>

BEDPSS 204-7	Method – History	<p>1)To know meaning, nature and modern concept of History</p> <p>To analyse the objectives of History and value in History</p> <p>To understand various planning of History</p> <p>To understand the tools and techniques in History teaching</p> <p>To introduce the characteristics of History Teacher</p> <p>To enable student teacher the different professional development program</p>	<p>1)Student teacher understands the modern concept, nature and modern concept of History</p> <p>2)Student teacher analyses the objectives of History and value inHistory</p> <p>3)Student teacher applied the various methods in drill teaching</p> <p>4)Student teacher describes the tools and techniques in History teaching</p> <p>5)Student teacher becomes acquainted with the structure of Historyand curriculum concept</p> <p>6)Student teacher knows the characteristics of History Teacher</p>
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BEDPSS 204-8	Method – Geography	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To know meaning, nature and scope of Geography 2. To understand various planning of Geography 3. To understand place and structure of Geography at secondary school level 4. To study the various methods and techniques of Geography teaching 5. To develop adequate skills and qualities in teaching Geography 6. To introduce the characteristics of Geography Teacher 7. To enable student teacher the different professional development programme 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1)Student teacher understands the modern concept, nature and scope of Geography 2)Student teacher understands various planning of Geography Student teacher describes the place and structure of Geography at secondary school level 3)Student teacher studied the various methods and techniques of Geography teaching 4)Student teacher adequate skills and qualities in teaching Geography 5)Student teacher knows the characteristics of Geography Teacher 6)Student teacher understands the different professional development programmes
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<p>BEDPSS 203-1</p>	<p>Method - Marathi</p>	<p>उद्दिष्ट्ये: Objective</p> <p>१) प्रथम मराठी भाषेचे स्थान, महत्त्व व व्याप्ती सांगून मराठी विषयाचा इतर विषयाशी असणारा समन्वय दाखविणे.</p> <p>२) प्रथम भाषा मराठीची ध्येये, उद्दिष्ट्ये व मूल्ये तसेच दहा गाभा घटक यांची ओळख करून देणे.</p> <p>३) मराठी भाषेच्या अध्यापनात नियोजनाची आवश्यकता, महत्त्व व गरज यांची माहिती देणे.</p> <p>४) मराठी अध्यापनाची वार्षिक नियोजन, घटक नियोजन आणि पाठ नियोजन तयार करणे.</p> <p>५) प्रथम मराठी भाषा अध्यापनासाठी विविध अध्यापन पद्धती, प्रयुक्त्या व तंत्रे सांगणे.</p> <p>६) अध्यापनाची सुत्रे व अध्यापनाची साधने यांचा वापर करायला लावणे.</p> <p>७) मराठी भाषेच्या शिक्षकांची अर्हता, क्षमता आणि शिक्षकांची गुण वैशिष्ट्ये समजावून देणे.</p> <p>८) सेवापूर्व व सेवांतर्गत प्रशिक्षणातून आपला व्यावसायिक विकास करायला लावणे</p>	<p>अध्ययन निष्पत्ती: Out come</p> <p>CO 1. विद्यार्थी शिक्षक प्रथम मराठी भाषेचे स्थान, महत्त्व व व्याप्ती जाणून प्रथम भाषा मराठीचा इतर विषयांशी असणारा समन्वय सांगतो.</p> <p>CO2. विद्यार्थी शिक्षक प्रथम भाषा मराठीचे ध्येये, उद्दिष्ट्ये व मूल्ये सांगून दहा गाभा घटक जाणतो.</p> <p>CO3. विद्यार्थी शिक्षक मराठी अध्यापनात नियोजनाची आवश्यकता, महत्त्व व गरज समजून घेतो.</p> <p>CO4. विद्यार्थी शिक्षक मराठी अध्यापनाचे वार्षिक नियोजन, घटक नियोजन आणि पाठ नियोजन करतो.</p> <p>CO5. विद्यार्थी शिक्षक प्रथम मराठी भाषा अध्यापनासाठी पद्धती, प्रयुक्त्या व तंत्रे अवगत करतो.</p> <p>CO6. विद्यार्थी शिक्षक अध्यापनाची सुत्रे व अध्यापनाची साधने यांचा वापर साराव अध्यापनात करतो.</p> <p>CO7. विद्यार्थी शिक्षक मराठी भाषेच्या शिक्षकांची अर्हता, क्षमता आणि शिक्षकाचे गुण वैशिष्ट्ये अंगीकारतो</p> <p>CO8. विद्यार्थी शिक्षक सेवापूर्व प्रशिक्षणातून आपला व्यवसायिक विकास साधण्याचा प्रयत्न करतो.</p>
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		<p>उद्देश :</p> <ol style="list-style-type: none"> १. हिंदी भाषा—अध्ययन—अध्यापन का महत्व बताना। २. हिंदी भाषा—विशेषताओं प्रत्यक्ष उपयोग करना। ३. प्रत्यक्ष अध्यापन प्रभावशाली सफलता पूर्वक अध्यापन पद्धती से करने लगाना। ४. हिंदी भाषा से प्रभावपूर्ण भाषा में संवाद करने लगाना। ५. हिंदी भाषा नियोजन तथा पाठनियोजन करना। ६. हिंदी भाषा अध्यापन की प्रणालियाँ तथा अध्यापन के सूत्र परिचित करना। ७. हिंदी अध्यापक के गुण—रोंषों को समझाना। ८. हिंदी अध्यापक के विकसित उपक्रमोंको जानकारी देना। 	<p>अध्ययन निष्पत्ती:</p> <ol style="list-style-type: none"> 1) छात्राध्यापक हिंदी भाषा—अध्ययन—अध्यापन का महत्व बताने है। 2) छात्राध्यापक हिंदी भाषा—विशेषताओं प्रत्यक्ष उपयोग करते है। 3) प्रत्यक्ष अध्यापन प्रभावशाली सफलता पूर्वक अध्यापन पद्धती से करने लगे। 4) छात्राध्यापक हिंदी भाषा से प्रभावपूर्ण भाषा में संवाद करने लगे। 5) छात्राध्यापक हिंदी भाषा नियोजन तथा पाठनियोजन करते है। 6) छात्राध्यापक हिंदी भाषा अध्यापन की प्रणालियाँ तथा अध्यापन के सूत्र समझ लेते है। 7) छात्राध्यापक हिंदी अध्यापक के गुण—रोंषों को समझाते है। 8) छात्राध्यापक हिंदी अध्यापक के विकसित उपक्रमोंको जानते है।
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BEDCC 301	Childhood and Growing Up	<p>B.Ed. II Year : III Semester</p> <p>Course Objectives:</p> <ol style="list-style-type: none"> 1) Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage. 2) Become aware regarding the individual differences among learners. 3) Identify the educational needs of diverse learners. 4) Get acquainted with the new (Contemporary) theories of learning. 5) To understand the development of personality 6) Understand political, social and cultural dimensions along with their implications on childhood and growing up 7) Become familiar with the impact of mass communication media on childhood and growing up 8) To acquaint with the concept multiculturalism and identifies role of the teacher in multicultural classroom 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1) Student teacher understands the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage 2) Student teacher becomes aware regarding the individual differences among learners 3) Student teacher identifies the educational needs of diverse learners 4) Student teacher gets acquainted with the new (contemporary) theories of learning 5) Student teacher understands the development of personality 6) Student teacher understands Political, Social and Cultural dimensions along with their implications on childhood and growing up
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		<p>9) Understand the Government Policies in India for the Education of Children, Women, Minority and Backward Classes</p> <p>10) Understand the types of exceptional children and characteristics of exceptional children</p> <p>11) To acquaint with different learning styles and its educational implications</p>	
BBEDCC 302	Assessment for Learning	<p>Course Objectives :</p> <p>1) To understand the process of evaluation</p> <p>2) To develop the skill in preparing, administering and interpreting the achievement test</p> <p>3) To understand the use of different techniques and tools of evaluation for learning</p> <p>4) To comprehend the process of assessment for learning</p> <p>5) To develop necessary</p>	<p>Course Outcomes:</p> <p>1) Student Teacher understands the process of evaluation</p> <p>2) Student Teacher developed the skill in preparing, administering and interpreting the achievement test</p> <p>3) Student Teacher becomes acquainted with the use of different techniques and tools of evaluation for learning</p> <p>4) Student Teacher describes the</p>

		<p>skills to compute basic statistical measures to assess the learning</p> <p>Course Objectives :</p> <ol style="list-style-type: none"> 1) To understand the basics of action research 2) To understand the process action research 	<p>comprehend the process of assessment for Learning</p> <p>5) Student Teacher Knows the Skills to compute statistical measures to assess the learning</p> <p>Course Outcomes:</p> <ol style="list-style-type: none"> 1) Student teacher understands the basics of action research
B BEDCC 303	Action Research	<ol style="list-style-type: none"> 3) To acquaint the nature and scope of Action Research 4) To understand the components of action research plan 5) To knowing the types of Action Research 6) To distinguish between quantitative and qualitative data analysis in action research 7) To understand the features of a good action research report 8) To know the preparation of a good action research report 	<ol style="list-style-type: none"> 2) Student teacher knows the process of action research 3) Student teacher becomes acquainted the nature and scope of Action Research 4) Student teacher becomes acquainted with difference between Fundamental and Action research 5) Student teacher describes the types of Action Research 6) Student teacher understands the components of action research plan 7) Student teacher distinguished between quantitative and qualitative data analysis in action research

<p>BBEDOC 305</p>	<p>WOMEN EDUCATION</p>	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1)To understand the present status of Women Education in India 2)To understand Status, Problems and Issues of Girls' Education in India 3)To understand the Constitutional provision and scheme for women development 4)To understand the Role and function of NGO'S for women development 5)To understand the concept of Women's Empowerment 6)To understand the contribution of eminent person in women's education 7)To understand the contribution of various educational thinkers in women's education 8)To understand the role of women in Globalization 	<p>8)Student teacher prepared a good action research report</p> <p>Course Outcomes :</p> <ol style="list-style-type: none"> 1)Student teacher understands the present status of Women in India 2)Student teacher becomes acquainted with status, problems and issues of Girls education in India 3)Student teacher describes the constitutional provision and scheme for Women Development 4)Student teacher knows the Role and function of NGO'S for women development 5)Student teacher identifies the concept of Women's Empowerment 6)Student teacher describes the contribution of eminent person in women's education 6)Student teacher knows the contribution of various educational thinkers in women's education 7) Student teacher studied the role of women in Globalization.
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BBEDCC401	EDUCATIONAL TECHNOLOGY AND ICT	<p style="text-align: center;">Course Objectives</p> <p>To equip the student teacher with the various technological applications available to him/her for improving instructional practices</p> <p>To understand the meaning, nature and scope of ICT in Education</p> <p>To get acquainted with structure, Hardware & Software of computer</p> <p>To understand the changes that occur due to ICT in Education</p> <p>To prepare student to select the appropriate communication facilities through Internet</p> <p>To understand the legal & Ethical issues related to internet & student safety</p> <p>To understand ICT supported teaching learning strategies</p> <p>To get acquainted with e-learning & development outcomes;</p>	<p style="text-align: center;">Course Outcomes</p> <p>1) Student teacher understands with the various technological applications available to him/her for improving instructional practices</p> <p>2) Student teacher get acquainted the meaning, nature and scope of ICT in Education</p> <p>3) Student teacher gets acquainted with structure, Hardware and Software of Computer</p> <p>4) Student teacher describes the changes that occur due to ICT in Education</p> <p>5) Student teacher knows to select the appropriate communication facilities through Internet</p> <p>6) Student teacher understands the Legal and Ethical issues related to Internet and Student safety</p> <p>7) Student teacher knows the ICT supported teaching learning strategies</p> <p>8) Student teacher gets acquainted with the e-learning and development of ICT</p>
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<p>BBEDOC 402</p>	<p>PEACE EDUCATION</p>	<p>Course Objective:</p> <ol style="list-style-type: none"> 1. To understand the concept and types of peace. 2. To understand the constitutional values and their importance for social harmony. 3) To understand the contribution of Mahatma Gandhi, Swami Vivekananda and The Dalai Lama in Peace Building. 4) To understand concept and areas of Peace Education. 5) To understand the need of Peace education in present context. 6) To understand challenges to Peace in multicultural society. 7) To understand and apply the values, attitudes and skills required for Peace Education. 8) To understand and apply Methodology for Peace Education. 9) To acquire knowledge of programmes by UNESCO for promoting Peace Education. 	<p>Course Outcomes</p> <ol style="list-style-type: none"> 1) Student teacher understands the concept and types of Peace 2) Student teacher understand the Constitutional values and their importance for social harmony 3) Student teacher understand the contribution of Mahatma Gandhi, Swami Vivekananda and The Dalai Lama in Peace Building 4) Student teacher understand the concept and areas of Peace Education 5) Student teacher understand the need for a Peace Education in present context 6) Student teacher understand the challenges of Peace in multicultural society 7) Student teacher understand and apply the values, attitudes and skills required for Peace Education 8) Student teacher understand as well as apply methodology for Peace Education 9) Student teacher acquire knowledge of programmes by UNESCO for promoting Peace Education 10) Student teacher understand and analyse the role of mass media in Peace Education
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<p>BEDOC 403</p>	<p>VALUE EDUCATION</p>	<p>B.Ed. II Year : IV Semester</p> <p>Course Objectives</p> <ol style="list-style-type: none"> 1)To understand the concept, nature and different kinds of values 2)To understand the classification of values under different types 3)To appreciate educational values like democratic, secular and socialist 4)To prepare some programmes to develop expected values 5)To identify the values in the text books of secondary schools 6)To describe the importance of Ten Core Area's 7)To appreciate the values in Indian Constitution 8)To prepared for programs to develop expected values 	<p>Course Outcomes</p> <ol style="list-style-type: none"> 1)Student teacher understands the concept, nature and different kinds of values 2)Teacher Student becomes acquainted with the need and importance of valueeducation in secondary school curriculum 3)Student teacher identifies the classification of values under different types 4)Student teacher appreciated educational values like democratic, secular and socialist 5)Student teacher identifies the values in the Text Books of secondary schools 6)Student teacher describes the importance of Ten Core Area's 7)Student teacher appreciated the values in Indian Constitution 8)Student teacher prepared for programs to develop expected values
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BEDPSS 405-1 :	Method - Marathi	<p>उद्दिष्टे :</p> <ol style="list-style-type: none"> विद्यार्थी शिक्षकांना प्रथम मराठी भाषा अध्यापनाचे मूल्यमापन करून घटक चाचणी, उत्तर सूची, गुणदान योजनेची माहिती करून देणे. विद्यार्थी शिक्षकांना नैदानिक व उपचारात्मक कसोट्यांचे महत्व, गरज व फायदे सांगून प्रचलित मूल्यमापन तंत्रे समजावून देणे. विद्यार्थी शिक्षकांना मराठी भाषा कौशल्यांना विकसित करणारे विविध उपक्रमांशी परिचित करणे. विद्यार्थी शिक्षकांना मराठी अभ्यासानुवर्ती उपक्रम आणि भाषा प्रयोगशाळा यांची माहिती देणे. विद्यार्थी शिक्षकांना प्रथम मराठी भाषा अभ्यासक्रमाची रचना विषद करून सांगणे. विद्यार्थी शिक्षकांना मराठी भाषेच्या चांगल्या पाठ्यपुस्तकाचे निकषांची ओळख करून देणे. विद्यार्थी शिक्षकांना प्रथम भाषा मराठीतील शुध्दलेखन विषयक सुधारित नियम व उपयोग यांचे ज्ञान देणे. 8) विद्यार्थी शिक्षकांना मराठी भाषेतील विविध व्याकरणाचा अभ्यास करायला लावणे 	<p>अध्ययन निष्पत्ती :</p> <ol style="list-style-type: none"> विद्यार्थी शिक्षक प्रथम मराठी भाषा अध्यापनाचे मूल्यमापन करून घटक चाचणी, उत्तर सूची, गुणदान योजना आखतो. विद्यार्थी शिक्षक नैदानिक व उपचारात्मक कसोट्यांचे महत्व, गरज व फायदे सांगून प्रचलित मूल्यमापन तंत्रे अंगीकारतो. विद्यार्थी शिक्षक मराठी भाषा कौशल्यांना विकसित करणारे विविध उपक्रमांशी परिचित होतो. विद्यार्थी शिक्षक मराठी अभ्यासानुवर्ती उपक्रम आणि भाषा प्रयोगशाळा यांची माहिती देतो. विद्यार्थी शिक्षक प्रथम मराठी भाषा अभ्यासक्रमाची रचना विशद करतो. विद्यार्थी शिक्षक मराठी भाषेच्या चांगल्या पाठ्यपुस्तकाचे निकष ओळखतो. विद्यार्थी शिक्षक प्रथम भाषा मराठीतील शुध्दलेखन विषयक सुधारित नियम व उपयोग यांचे ज्ञान प्राप्त करतो. विद्यार्थी शिक्षक मराठी भाषेतील व्याकरणाचा अभ्यास करतो

BEDPSS 405-2 :	Method - Hindi	<p>उद्देश :</p> <ol style="list-style-type: none"> १. मूल्यांकन की संकल्पना, महत्व तथा उद्देश की जानकारी देना। २. प्रचलित मूल्यांकन के तंत्रों से परिचित करना। ३. द्वितीय भाषा हिंदी का भाषा विकास करने के लिए विभिन्न गतिविधियाँ बताना। ४. पाठ्यक्रमानुवर्ती उपक्रमों के प्रकार अवगत करना। ५. आशययुक्त अध्यापन संकल्पना, स्वरूप और महत्व समझाना। ६. हिंदी के पाठ्यपुस्तक का परीक्षण तथा विश्लेषण की जानकारी देना। ७. हिंदी वर्णमाला तथा भाषा कौशल्य, श्रवण, भाषण, वाचन, लेखन का परिचय देना। ८. देवनागरी लिपी तथा विशेषताएँ, मुहावरे तथा कहावते समझाना। 	<p>अध्ययन निष्पत्ती:</p> <ol style="list-style-type: none"> १. छात्राध्यापक मूल्यांकन की संकल्पना, महत्व तथा उद्देश की जानकारी देते हैं। २. छात्राध्यापक प्रचलित मूल्यांकन के तंत्रों से परिचय देते हैं। ३. छात्राध्यापक द्वितीय भाषा हिंदी का भाषा विकास करने के लिए विभिन्न गतिविधियाँ बताते हैं। ४. छात्राध्यापक पाठ्यक्रमानुवर्ती उपक्रमों के प्रकार अवगत करते हैं। ५. छात्राध्यापक आशययुक्त अध्यापन संकल्पना, स्वरूप और महत्व समझते हैं। ६. छात्राध्यापक हिंदी के पाठ्यपुस्तक का परीक्षण तथा विश्लेषण की जानकारी देते हैं। ७. छात्राध्यापक हिंदी वर्णमाला तथा भाषा कौशल्य, श्रवण, भाषण, वाचन, लेखन का परिचय देते हैं। ८. छात्राध्यापक देवनागरी लिपी तथा विशेषताएँ, मुहावरे तथा कहावते बताते हैं।
BEDPSS 404-3 :	Method - English	<p>Course Objectives :</p> <ol style="list-style-type: none"> 1- To understand the evaluation tools, tests and remedial teaching 2- To enable student teacher the extra-curricular and co-curricular activities 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1- Student teacher understands the evaluation tools, tests and remedial teaching. 2- Student teacher becomes acquainted with the extra-curricular and co-curricular activities.

		3- To aware of various methods, tools and techniques of evaluation 4- To understands the structure, syllabus and curriculum of English 5- To identify the good criteria of a English text book 6- To understand the content analysis of English subject	3- Student teacher describes the methods and techniques in English Teaching. 4- Student teacher gets acquainted the structure, syllabus and curriculum of English. 5- Student teacher analyses the internal and external criteria of a good text book of English. 6- 6. Student teacher describes the content analysis of English subject
BEDPSS 404-5 :	Method - Science	Course Objectives : 1- To understands the evaluation tools, tests and remedial teaching 2- To enable student teacher the extra-curricular and co-curricular activities 3- To aware of various methods, tools and techniques of evaluation 4- To understands the structure, syllabus and curriculum of Science 5- To identify the good criteria of a Science text book 6- To understand the content analysis of Science subject	Learning Outcomes : 1) Student teacher understands the evaluation tools, tests and remedial teaching 2) Student teacher becomes acquainted with the extra- curricular and cocurricular activities 3) Student teacher describes the methods and techniques in Science teaching 4) Student teacher gets acquainted the structure, syllabus and curriculum of Science 5) Student teacher analyses the internal and external criteria of a good text book of Science 6) Student teacher describes the content analysis of Science subject.
		Course Objectives :	Course Outcomes:

BEDPSS 404-6 :	Method - Mathematics	1) To understands the evaluation tools, tests and remedial teaching 2) To enable student teacher the extra-curricular and co-curricular activities 3) To aware of various methods, tools and techniques of evaluation 4) To understands the structure, syllabus and curriculum of Mathematics 5) To identify the good criteria of a Mathematics text book 6) To understand the content analysis of Mathematics subject	1) Student teacher understands the evaluation tools, tests and remedial teaching 2) Student teacher becomes acquainted with the extra- curricular and cocurricular activities 3) Student teacher describes the methods and techniques in Mathematics teaching 4) Student teacher gets acquainted the structure, syllabus and curriculum of Mathematics 5) Student teacher analyses the internal and external criteria of a good text book of Mathematics 6) Student teacher describes the content analysis of Mathematics subject.
BEDPSS 404-7 :	Method – History	Course Objectives: 1) To understands the evaluation tools, tests and remedial teaching 2) To enable student teacher the extra-curricular and co-curricular activities 3) To aware of various methods, tools and techniques of evaluation 4) To understands the structure, syllabus and curriculum of History 5) To identify the good criteria of a History text book 6) To understand the content analysis of History subject	Course Outcomes: 1) Student teacher understands the evaluation tools, tests and remedial teaching 2) Student teacher becomes acquainted with the extra- curricular and co-curricular activities 3) Student teacher describes the methods and techniques in History teaching 4) Student teacher gets acquainted the structure, syllabus and curriculum of History 5) Student teacher analyses the internal and external criteria of a good text book 6) Student teacher describes the content analysis of History subject.

BEDPSS 404-8 :	Method - Geography	<p>Course Objectives :</p> <ol style="list-style-type: none"> 1) To understands the evaluation tools, tests and remedial teaching 2) To enable student teacher the extra-curricular and co-curricular activities 3) To aware of various methods, tools and techniques of evaluation 4) To understands the structure, syllabus and curriculum of Geography 5) To identify the good criteria of a geography text book 6) To understand the content analysis of Geography subject. 	<p>Course Outcomes:</p> <ol style="list-style-type: none"> 1) Student teacher understands the evaluation tools, tests and remedial teaching 2) Student teacher becomes acquainted with the extra- curricular and cocurricular activities 3) Student teacher describes the methods and techniques in geography teaching 4) Student teacher gets acquainted the structure, syllabus and curriculum of Geography 5) Student teacher analyses the internal and external criteria of a good text book. 6) Student teacher describes the content analysis of Geography subject.
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